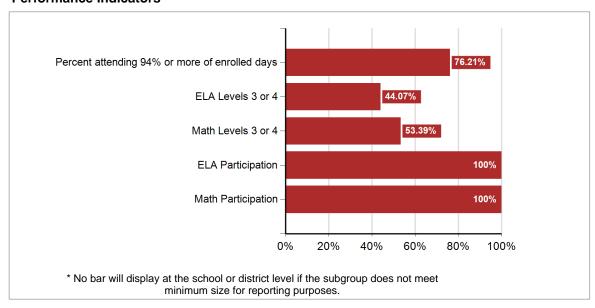
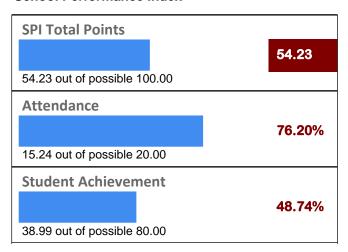
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 72

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

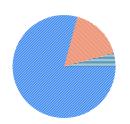
Teachers 22.15
Average Years of Experience 12

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

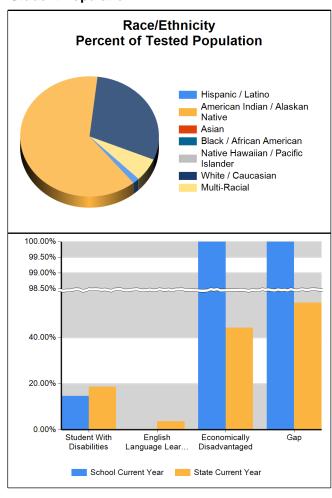
Percent with Advanced Degrees





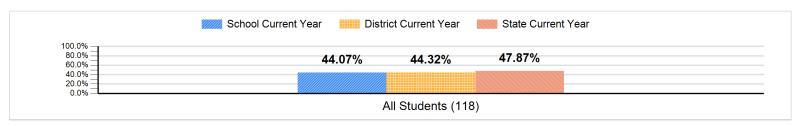
20.83%

Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

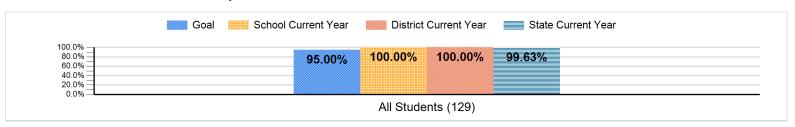
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	118	44.07	44.32	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	70	22.86	25.93	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	38	81.58	79.25	54.52
Multi-Racial	*		63.64	42.89
Student With Disabilities	15	13.33	7.69	20.17
English Language Learners	*			14.16
Economically Disadvantaged	118	44.07	44.32	32.62
Female	61	49.18	47.83	52.76
Male	57	38.60	40.48	43.20
Migrant	*			19.80
Gap	118	44.07	44.32	32.77
Non-Gap	*			65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	129	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	81	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	38	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	19	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	129	95.00	100.00	100.00	99.58
Female	66	95.00	100.00	100.00	99.62
Male	63	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	129	95.00	100.00	100.00	99.59
Non-Gap	*		_	_	99.67

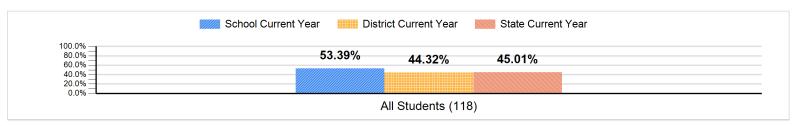
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	118	53.39	44.32	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	70	34.29	23.15	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	38	81.58	81.13	51.97
Multi-Racial	*		72.73	39.94
Student With Disabilities	15	13.33	7.69	21.38
English Language Learners	*			12.24
Economically Disadvantaged	118	53.39	44.32	29.37
Female	61	52.46	46.74	43.34
Male	57	54.39	41.67	46.60
Migrant	*			7.02
Gap	118	53.39	44.32	30.25
Non-Gap	*			62.25

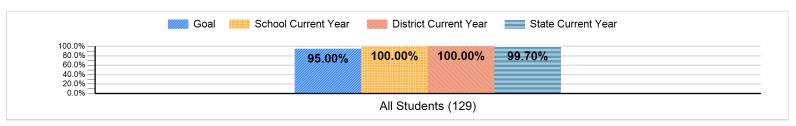
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	129	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	81	95.00	100.00	100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	38	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	19	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	129	95.00	100.00	100.00	99.73
Female	66	95.00	100.00	100.00	99.66
Male	63	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	129	95.00	100.00	100.00	99.71
Non-Gap	*				99.69

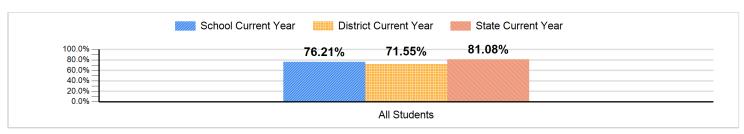
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	76.21	71.55	81.08
Hispanic / Latino	54.55	64.71	71.18
American Indian / Alaskan Native	67.93	62.38	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	97.18	94.29	87.15
Multi-Racial	87.50	83.78	73.28
Student With Disabilities	80.00	77.01	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	76.21	71.55	71.14
Female	73.15	70.51	80.96
Male	79.43	72.61	81.19
Migrant	*	*	88.49
Gap	76.21	71.55	73.65
Non-Gap	*	*	91.01

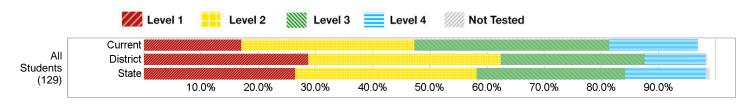
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

		School Current Year						Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	129	17.05	30.23	34.11	15.50	0.00	28.71	33.66	25.25	10.64	0.25	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	*						58.33	16.67	16.67	0.00	0.00	40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	81	25.93	38.27	28.40	2.47	0.00	39.26	39.26	16.94	2.48	0.00	55.92	28.71	10.19	2.23	1.08	
Asian	*											37.06	23.65	19.43	18.40	0.43	
Black / African American	*											47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	38	0.00	18.42	44.74	36.84	0.00	7.38	27.05	40.98	24.59	0.00	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*						16.00	16.00	36.00	28.00	3.85	29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	19	42.11	31.58	10.53	0.00	0.00	60.00	24.00	4.00	0.00	0.00	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*											69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	129	17.05	30.23	34.11	15.50	0.00	28.71	33.66	25.25	10.64	0.25	40.34	32.77	18.04	6.33	0.70	
Female	66	19.70	30.30	36.36	12.12	0.00	25.36	33.97	29.19	10.53	0.48	25.74	33.03	26.54	13.39	0.62	
Male	63	14.29	30.16	31.75	19.05	0.00	32.31	33.33	21.03	10.77	0.00	27.12	30.49	25.47	14.86	0.65	
Migrant	*											68.29	22.65	4.88	1.05	0.00	
Gap	129	17.05	30.23	34.11	15.50	0.00	28.71	33.66	25.25	10.64	0.25	40.27	32.04	17.83	6.63	0.77	
Non-Gap	*											12.28	31.41	34.36	21.85	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

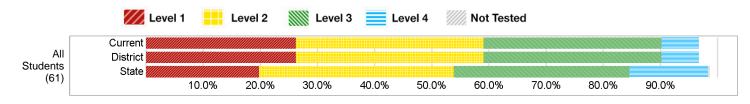
			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	68	8.82	27.94	36.76	23.53	0.00	10.14	27.54	36.23	23.19	0.00	21.74	26.42	33.03	17.20	0.30	
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19	
American Indian / Alaskan Native	39	12.82	43.59	33.33	5.13	0.00	15.00	42.50	32.50	5.00	0.00	47.84	30.06	15.84	3.32	0.31	
Asian	*											32.93	25.15	20.96	17.96	0.00	
Black / African American	*											39.57	29.14	23.31	4.29	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	20	0.00	5.00	45.00	50.00	0.00	0.00	5.00	45.00	50.00	0.00	14.87	25.53	37.39	20.92	0.28	
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49	
Student With Disabilities	13	30.77	38.46	15.38	0.00	0.00	35.71	35.71	14.29	0.00	0.00	42.52	22.54	18.85	8.17	0.25	
English Language Learners	*											51.70	29.06	14.15	3.77	0.19	
Economically Disadvantaged	68	8.82	27.94	36.76	23.53	0.00	10.14	27.54	36.23	23.19	0.00	33.85	30.00	25.22	8.37	0.32	
Female	29	3.45	24.14	48.28	24.14	0.00	6.67	23.33	46.67	23.33	0.00	21.80	27.75	33.13	16.15	0.29	
Male	39	12.82	30.77	28.21	23.08	0.00	12.82	30.77	28.21	23.08	0.00	21.67	25.16	32.94	18.19	0.30	
Migrant	*											58.14	27.91	4.65	2.33	0.00	
Gap	68	8.82	27.94	36.76	23.53	0.00	10.14	27.54	36.23	23.19	0.00	32.67	29.38	25.78	9.32	0.32	
Non-Gap	*											7.50	22.57	42.48	27.45	0.26	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	61	26.23	32.79	31.15	6.56	0.00	26.23	32.79	31.15	6.56	0.00	19.80	34.04	30.74	13.74	0.32	
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03	
American Indian / Alaskan Native	42	38.10	33.33	23.81	0.00	0.00	38.10	33.33	23.81	0.00	0.00	48.23	33.51	12.32	2.55	0.45	
Asian	*											28.28	24.14	26.90	19.31	0.00	
Black / African American	*											44.44	35.02	16.16	2.36	0.00	
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00	
White / Caucasian	18	0.00	33.33	44.44	22.22	0.00	0.00	33.33	44.44	22.22	0.00	12.86	33.76	35.29	16.69	0.26	
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29	
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10	
English Language Learners	*											64.12	24.29	6.21	1.69	0.56	
Economically Disadvantaged	61	26.23	32.79	31.15	6.56	0.00	26.23	32.79	31.15	6.56	0.00	31.99	36.97	22.21	6.33	0.30	
Female	37	32.43	35.14	27.03	2.70	0.00	32.43	35.14	27.03	2.70	0.00	19.61	35.53	30.72	12.71	0.35	
Male	24	16.67	29.17	37.50	12.50	0.00	16.67	29.17	37.50	12.50	0.00	19.97	32.63	30.75	14.72	0.28	
Migrant	*				·							38.30	48.94	8.51	0.00	0.00	
Gap	61	26.23	32.79	31.15	6.56	0.00	26.23	32.79	31.15	6.56	0.00	31.19	36.62	22.15	7.07	0.31	
Non-Gap	*											5.69	30.85	41.37	22.01	0.32	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

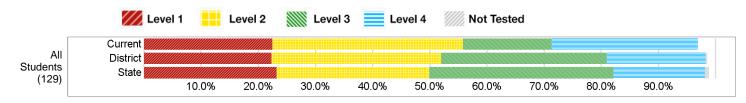
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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

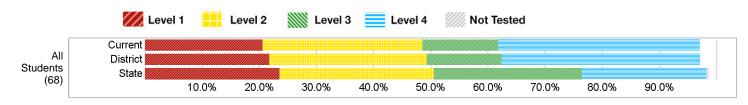
			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	129	22.48	33.33	15.50	25.58	0.00	22.28	29.70	28.96	17.33	0.25	23.21	26.73	32.19	16.00	0.70	
Hispanic / Latino	*						50.00	25.00	16.67	0.00	0.00	34.06	29.62	24.81	8.14	1.54	
American Indian / Alaskan Native	81	30.86	43.21	13.58	7.41	0.00	30.17	38.84	24.79	4.13	0.00	50.01	27.62	16.29	3.26	1.07	
Asian	*											31.18	22.45	25.15	17.64	1.97	
Black / African American	*											34.38	29.81	23.17	5.90	1.31	
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79	
White / Caucasian	38	2.63	15.79	23.68	57.89	0.00	5.74	14.75	37.70	41.80	0.00	17.62	26.41	35.67	18.89	0.54	
Multi-Racial	*						16.00	12.00	32.00	36.00	3.85	28.11	26.65	30.22	12.97	0.64	
Student With Disabilities	19	68.42	5.26	5.26	5.26	0.00	66.00	14.00	6.00	2.00	0.00	53.24	22.25	10.86	3.71	0.89	
English Language Learners	*											59.73	21.88	7.20	1.92	2.92	
Economically Disadvantaged	129	22.48	33.33	15.50	25.58	0.00	22.28	29.70	28.96	17.33	0.25	36.33	28.89	24.04	7.81	0.84	
Female	66	16.67	36.36	12.12	33.33	0.00	16.75	29.19	31.10	22.01	0.48	18.54	25.35	35.29	19.34	0.68	
Male	63	28.57	30.16	19.05	17.46	0.00	28.21	30.26	26.67	12.31	0.00	27.66	28.04	29.24	12.81	0.72	
Migrant	*											62.82	15.52	9.75	1.44	3.48	
Gap	129	22.48	33.33	15.50	25.58	0.00	22.28	29.70	28.96	17.33	0.25	36.44	28.67	23.44	7.86	0.91	
Non-Gap	*											9.66	24.74	41.15	24.33	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	68	20.59	27.94	13.24	35.29	0.00	21.74	27.54	13.04	34.78	0.00	23.53	27.02	25.87	21.79	0.39	
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15	
American Indian / Alaskan Native	39	30.77	41.03	10.26	12.82	0.00	32.50	40.00	10.00	12.50	0.00	49.54	30.26	12.15	5.19	0.46	
Asian	*											22.22	25.31	24.69	21.60	2.99	
Black / African American	*											36.20	29.45	20.25	8.59	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	20	0.00	5.00	25.00	70.00	0.00	0.00	5.00	25.00	70.00	0.00	17.45	26.01	29.27	25.93	0.27	
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25	
Student With Disabilities	13	61.54	7.69	7.69	7.69	0.00	64.29	7.14	7.14	7.14	0.00	45.37	24.80	13.53	8.37	0.25	
English Language Learners	*											44.91	30.13	14.20	6.53	1.88	
Economically Disadvantaged	68	20.59	27.94	13.24	35.29	0.00	21.74	27.54	13.04	34.78	0.00	35.37	29.58	20.34	11.87	0.55	
Female	29	6.90	31.03	6.90	55.17	0.00	10.00	30.00	6.67	53.33	0.00	20.11	26.69	26.89	25.03	0.37	
Male	39	30.77	25.64	17.95	20.51	0.00	30.77	25.64	17.95	20.51	0.00	26.75	27.33	24.91	18.73	0.41	
Migrant	*											45.95	18.92	13.51	2.70	13.95	
Gap	68	20.59	27.94	13.24	35.29	0.00	21.74	27.54	13.04	34.78	0.00	34.25	29.73	20.26	12.62	0.51	
Non-Gap	*											9.59	23.49	33.16	33.69	0.24	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

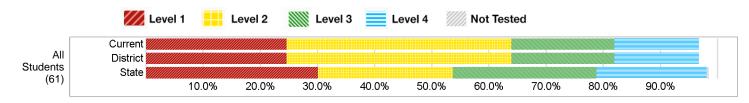
Because of special circumstances, no prior year data is available for ELA or Math.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

		School Current Year						Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	61	24.59	39.34	18.03	14.75	0.00	24.59	39.34	18.03	14.75	0.00	30.06	23.58	25.18	19.26	0.37	
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54	
American Indian / Alaskan Native	42	30.95	45.24	16.67	2.38	0.00	30.95	45.24	16.67	2.38	0.00	61.26	19.67	12.24	3.75	0.37	
Asian	*											34.72	18.06	18.75	25.00	0.69	
Black / African American	*											40.88	28.04	16.55	6.76	0.34	
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00	
White / Caucasian	18	5.56	27.78	22.22	44.44	0.00	5.56	27.78	22.22	44.44	0.00	23.18	24.17	28.05	23.17	0.29	
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29	
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15	
English Language Learners	*											64.76	16.33	6.30	1.15	1.97	
Economically Disadvantaged	61	24.59	39.34	18.03	14.75	0.00	24.59	39.34	18.03	14.75	0.00	43.89	23.94	19.60	9.51	0.41	
Female	37	24.32	40.54	16.22	16.22	0.00	24.32	40.54	16.22	16.22	0.00	25.43	23.65	26.43	22.89	0.35	
Male	24	25.00	37.50	20.83	12.50	0.00	25.00	37.50	20.83	12.50	0.00	34.47	23.51	23.98	15.81	0.39	
Migrant	*											48.94	12.77	23.40	0.00	0.00	
Gap	61	24.59	39.34	18.03	14.75	0.00	24.59	39.34	18.03	14.75	0.00	43.35	23.83	19.35	10.00	0.40	
Non-Gap	*											13.61	23.26	32.38	30.72	0.34	

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